



The Arts Policy

Rationale:

The Arts includes Dance, Drama, Media Arts, Music, Visual Arts and Visual Communication Design (7-10 only).

The Arts present ideas that are dynamic and rich in tradition. Through engaging in The Arts, students are entertained, challenged and provoked to respond to questions and assumptions about individual and community identity, taking into account different histories and cultures. The Arts contributes to the development of confident and creative individuals and enriches Australian society. Students express, represent and communicate ideas in contemporary, traditional and emerging arts forms. In Dance, Drama and Music students explore the performing arts whilst in Media Arts, Visual Arts and Visual Communication Design students explore the world of visual representation and expression.

Purpose:

The Arts enable students to develop their creative and expressive capacities by learning about the different practices, disciplines and traditions that have shaped the expression of culture locally, nationally and globally. Students are both artist and audience in the Arts. They make and respond and learn to appreciate the specific ways this occurs in different disciplines.

The significant contributions of Aboriginal and Torres Strait Islander peoples to Australia's arts heritage and contemporary arts practices are explored across the Arts, and students are encouraged to respect and value these unique and evolving traditions.

Dance, Drama and Music

Dance	Drama	Music
<p>The Dance curriculum aims to develop students':</p> <ul style="list-style-type: none"> body awareness and technical and expressive skills to communicate through movement confidently, creatively and intelligently. choreographic and performance skills and appreciation of their own and others' dances. aesthetic, artistic and cultural understandings of dance in past and contemporary context sits relationship with other arts forms and contributions to cultures and societies. respect for and knowledge of the diverse purposes, traditions, histories and cultures of dance by making and responding as active participants and informed audiences. 	<p>The Drama curriculum aims to develop students':</p> <ul style="list-style-type: none"> confidence and self-esteem to explore, depict and celebrate human experience, take risks and challenge their own creativity through drama. knowledge and understanding in controlling, applying and analysing the elements, skills, processes, forms, styles and techniques of drama to engage audiences and create meaning. sense of curiosity, aesthetic knowledge, enjoyment and achievement through exploring and playing roles, and imagining situations, actions and ideas as drama makers and audiences. knowledge and understanding of traditional and contemporary drama as critical and active participants and audiences. 	<p>The Music curriculum aims to develop students':</p> <ul style="list-style-type: none"> confidence to be creative, innovative, thoughtful, skillful and informed musicians skills to listen, improvise, compose, interpret, perform, and respond with intent and purpose aesthetic knowledge and respect for music and music practices across global communities, cultures and musical traditions understanding of music as an aural art form, its relationship with other arts forms and contributions to cultures and societies.

Media Arts and Visual Arts

Media Arts	Visual Arts
<p>The Media Arts curriculum aims to develop students':</p> <ul style="list-style-type: none"> • conceptual and perceptual ideas and representations through design and inquiry processes. • understanding of the use of the techniques, materials, processes and technologies. • critical and creative thinking skills, Media Arts languages, knowledge of Media Arts theories and practices. • respect for and acknowledgement of the diverse roles, innovations, traditions, histories and cultures of artists, designers, commentators and critics. • understanding of Media Arts social, cultural and industry practices. • confidence, curiosity, imagination, enjoyment and a personal aesthetic. 	<p>The Visual Arts curriculum aims to develop students':</p> <ul style="list-style-type: none"> • conceptual and perceptual ideas and expressions through design and inquiry processes. • visual arts techniques, materials, processes and technologies. • critical and creative thinking, using visual arts languages, theories and practices to apply aesthetic judgment. • respect for and acknowledgement of the diverse roles, innovations, traditions, histories and cultures of artists, craftspeople, designers, curators, critics and commentators. • respect for visual arts as social and cultural practices, including industry practices. • confidence, curiosity, imagination and enjoyment and a personal aesthetic through engagement with visual arts making, viewing, discussing, analysing, interpreting and evaluating.

Implementation:

- All students at Bonbeach PS will experience integrated units of Dance, Drama, Media Arts, Music and Visual Arts based upon the outcomes contained within the Victorian Curriculum.
- The school has appointed an Art teacher who will provide Media Arts and Visual Arts programs. An appointed Creative Arts teacher provides Music, Drama and Dance programs. The school will facilitate private instrumental music tuition for students whose parents wish to pay for the service.
- All Arts staff members will access the Victorian Curriculum online at <http://victoriancurriculum.vcaa.vic.edu.au/>, and are required to use it as the basis for developing and implementing their respective Arts programs.
- Learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in all offered strands of The Arts will be reported in half and end of year academic reports.
- Budgets that provide for the needs of the various Arts program will be developed by Arts staff and resourced by school council.
- Relevant staff at Bonbeach PS will be encouraged to attend Professional Development opportunities that will align with the current School Strategic Plan, Annual Implementation Plan, and be of benefit for the students, as well as personally.

Evaluation:

This policy will be reviewed as part of the school's three year review cycle.

Approved by School Council on: 16 May 2017