

Statement of values and School Philosophy Policy



Help for non-English speakers

If you need help to understand the information in this policy, please contact the school on (03)9772 3471.

Purpose

To outline the values of our school community and explain the vision, mission and objectives of our school.

Policy

Bonbeach Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Bonbeach Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters that promote our values in our school
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

Vision

We are a school that prides itself on providing 'best-practice' differentiated learning opportunities; creating strong teacher, student, parent, and community relationships; and instilling in children the ability to think, to learn, to achieve, and to care.

Mission

Bonbeach Primary School's mission is to provide students with a strong sense of personal identity, responsibility and positive self-esteem within a caring environment. We aim to develop each student's unique academic potential to the maximum, preparing children for an increasingly complex and changing world. We foster team work, co-operative methods of learning, strong peer support and a high level of parental involvement in all facets of school

operation. At Bonbeach Primary School, we firmly believe that learning occurs in a happy, positive and safe environment that caters for individual needs. We aim to provide a positive and supportive environment enabling students the opportunity to strive for excellence and develop sound academic, social and emotional wellbeing.

Purpose

Our school's purpose is to provide programs that teach skills and values to assist children of all abilities to reach their full potential in a friendly, community environment. Our aim is to extend and support students in their endeavours to become effective, productive and healthy members of the global society.

Objective

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

Values

At Bonbeach Primary School we value:

Confidence

- To develop the belief that I will be successful in my academic work, social relationships and other extra curricula activities.
- To learn to work independently and not to be afraid of making mistakes or to be concerned of what others think.
- To choose to participate in challenging and difficult activities.
- To express my opinions and stand up for what I believe.

Getting Along

- To work cooperatively with each other.
- To solve problems through discussion.
- To self-regulate my emotions.
- To show understanding of individual differences.

Organisation

- To value the importance of education and doing well at school.
- To set goals that are challenging.
- To plan and use my time effectively.

Persistence

- To try hard and not give up easily when doing school work I find difficult and do not feel like doing.
- To keep trying to complete an assignment without becoming distracted.

Resilience

- To bounce back from failure, rejection, hostility, criticism and hardship.

Behavioural Expectations

Bonbeach Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone

- ensure all parents/carers are aware of the expectations outlined in the Department's [Respectful Behaviours within the School Community Policy](#)
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.
- provide a teaching and learning environment where students feel safe and supported to learn in a stimulating environment.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.
- will adopt a range of teaching and assessment approaches to effectively respond to the diverse learning styles, strengths and needs of our students.
- regularly acknowledge examples of positive behaviour and student achievement, informally in classroom settings and more formally in events such as assemblies and via communications to parents.
- provide a teaching and learning environment where students feel safe and supported to learn in a stimulating environment.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community, in line with the Department's [Respectful Behaviours within the School Community Policy](#).
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community.
- comply with and model school values
- behave in a safe and responsible manner

- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

Unreasonable Behaviours

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

Communication

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in transition and enrolment packs

- Made available in hard copy from school administration upon request

Related Policies and Resources

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)

Bonbeach Primary School policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Complaints Policy

Policy Review and Approval

This policy was last updated in March 2019 and is scheduled for review in March 2022.

Policy last reviewed	May 2022
Consultation	Education Sub Committee – May 2022 School Council – May 2022
Approved by	School Council
Next scheduled review date	May 2025