

Help for Non-English Speakers



If you need help to understand the information in this policy please contact Bonbeach Primary School Ph: (03) 9772 3471

Purpose

To outline to our school community the Department's and Bonbeach Primary School's policy requirements relating to homework.

Scope

This policy applies to students in all year levels and staff responsible for setting homework.

Rationale

Bonbeach Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

Definitions

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

Policy

At Bonbeach Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher.

- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

Bonbeach Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Bonbeach Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of reading, spelling practise, continuation of classroom work, projects and assignments.

Prep to Year 4

In the early years, the objective of homework is to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades.

Students are generally not expected to complete more than 30 minutes of homework per day and no homework tasks will be assigned over the weekends or during the holidays.

It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

Assigned homework tasks will build on concepts explored in the classroom and encourage students to use their initiative by gathering additional information or materials.

Homework will mainly consist of:

Prep

- daily reading to, with, or by parents/carers or older siblings
- daily spelling practise.

Year 1/2

- daily reading
- daily spelling practise
- simple extension tasks associated with classroom activities
- gathering of additional information or materials
- projects related to topical/inquiry studies in class.

Year 3/4

- daily reading
- daily spelling practise
- times table practise
- gathering of additional information or materials
- projects related to topical/inquiry studies in class.

Year 5 to Year 6

In the upper year levels, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

Assigned homework tasks will include:

- daily independent reading
- daily spelling practise
- tasks such as, continuation of classroom work, projects and assignments, essays and research.

It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

Students are generally not expected to spend more than 45 minutes per day on homework and no homework tasks will be assigned over the weekends or during the holidays.

Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for students are:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations at the beginning of the school year and providing them with a copy of the homework policy
- encouraging parents/carers of early primary school aged children to read to and with their children for enjoyment
- ensuring that upper primary students use homework diaries to provide a regular communication between parents and the school.
- being aware of the school's homework policy
- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity, sports, recreational and cultural activities.

Responsibilities and expectations for teachers at Bonbeach Primary School are to:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- give students enough time to complete homework, considering home obligations and extracurricular activities
- assess homework and provide timely and practical feedback and support
- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- develop strategies within the school to support parents and carers becoming active partners in homework
- offer a wide range of opportunities for families to engage in with their children.

Responsibilities and expectations for parents/carers are:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the homework
- attending the school events, productions or displays their child is involved in
- ensuring upper primary students keep a homework diary
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community
- ensuring there is a quiet study area for students to complete their homework tasks.

Support for students, parents and carers

Bonbeach Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

Related Policies and Resources

- Homework – Department Policy
<https://www2.education.vic.gov.au/pal/homework/policy>

Policy Review and Renewal

Policy last reviewed	July 2023
Consultation	Education Committee & School Council
Approved by	Principal
Next scheduled review date	July 2027