The Bonbeach Pre-School Community will:

**Educational Program and Practice**
- put into practice the Early Years Learning Framework (EYLF), Victorian Early Years Learning and Development Framework (VEYLDF) and meet the National Quality Standards as set out in the National Quality Framework;
- commit to helping our children grow, learn and develop in a positive educational environment;
- strive to incorporate activities into our program lead by the current interests of our children;
- recognise diversity and ensure our program is inclusive;
- ensure educators are focused, active and regularly engage in reflective practice;
- deliver quality education and care;

**Children’s Health and Safety**
- provide a safe and nurturing environment;
- ensure activities and the physical environment are age and developmentally appropriate for all children;

**Physical Environment**
- provide a clean, safe, stimulating and sustainable environment in which the children can engage in a diverse range of activities indoors and outdoors;
- commit to protecting our natural environment by ensuring the health of our trees and vegetation;

**Staffing Arrangements**
- work collaboratively to ensure continuity across the pre-school;
- enable educators to attend ongoing professional development;

**Relationships with Children**
- provide a comfortable, relaxed and safe environment where children feel they belong;
- build trust through meaningful interactions between educators and children;
- ensure collaborative learning opportunities are developed through children’s interests;
- be responsive and respectful of children needs;

**Collaborative Partnership with Families and Communities**
- fully appreciate the volunteer ethos by parents and families associated with the pre-school;
- provide opportunities to discuss children’s educational and developmental needs;
- display information about play-based educational programs of children’s participation in activities for parents/care givers around the pre-school;
- promote a strong relationship and active transition program with Bonbeach Primary School and support transitions to other schools/services;

**Leadership and Service Management**
- be open and accountable to its funding bodies, regulatory agencies and parents fulfilling all the necessary requirements of good governance and financial management; and
- assess innovations in education as appropriate, by considering community and director and educator’s views.
Bonbeach Pre-School is an integral part of a K-6 Government school, Bonbeach Primary School and Pre-school. The Pre-School is managed by the Bonbeach Primary School Council.

Bonbeach Pre-School provides families with a unique experience in which the Pre-School and Primary School are integrated in one location. The Pre-school’s curriculum is developed by the educators after direct observation of the children. We foster strong links between the Pre-School and the Primary School so that the pre-school children and families feel a part of the Primary School community.

We offer a play based program centred on the needs and interests of the children, using the Victorian Early Years Learning and Development Framework (VEYLDF) as the basis of our planning and programming. Due to our links with the Primary School we offer children the experience of visiting the Primary School, engaging in transition programs, and opportunities to participate in whole school activities.

Children are encouraged to freely explore the pre-school environment and develop an enjoyment of learning, while being guided by the Pre-school’s dedicated team of educators. The educators encourage the children to strive for their best and tailor the curriculum to meet the needs of each individual child.

We highly value the links between home, pre-school, primary school and the wider community and work in partnership with all of these groups to provide the best start for each child.